

Corporate Parenting Panel



Virtual School Presentation 1st February 2024

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Key Updates



- The extended role of the VSH
- Autumn Term Attendance
- End of Key Stage Performance (Summer 2023)
- Progress against the Cross- Service Action Plan.

Attendance Data- Autumn (2023)

Statutory School- Aged Pupils (5-16)



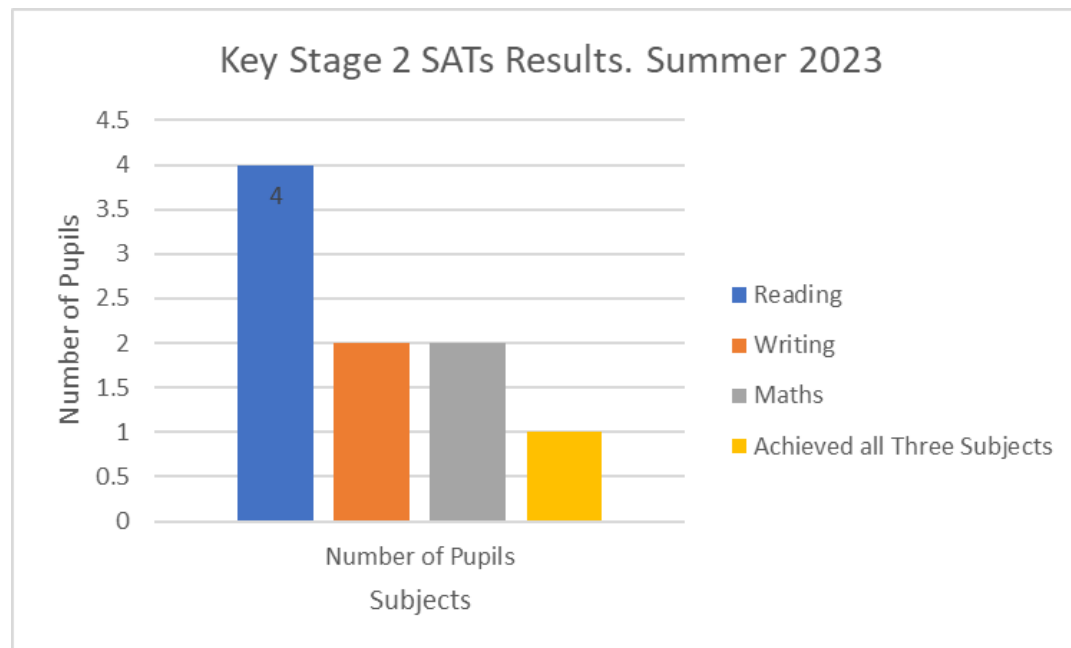
- 70% (54/79) pupils have attendance which is 90% or better. 19% (15/79) have 100% attendance.
- 30% are persistently absent (PA). 65% (16/25) are male.
- 5% (4/79) of pupils have had a Suspension. All pupils are secondary school aged, with 75% of these students in Key Stage 4. 1 pupil with a Suspension has an EHCP.
- No child has had a permanent exclusion.
- Attendance remains a priority for the VS and its stakeholders.

Extended Duties of Virtual School Headteachers (VSHs)



- The Children and Families Act 2014 required every local authority in England to appoint an officer to make sure that its duty to promote the educational achievement of its looked-after children is properly discharged.
- The Children and Social Work Act 2017 promoted the educational achievement of previously looked-after children.
- Non-statutory guidance was provided in June 2021 to extend the role of the VHT to promote the education of every child with a social worker.
- The National Kinship Care Strategy(DfE December 2023.) The VSHs strategic responsibility for children with a social worker will be **expanded to include children in all kinship care arrangements.**

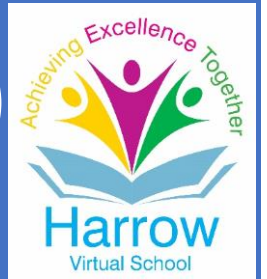
End of Key Stage 2 Performance



There were 4 students in Year 6. One student has an EHCP.

- All students (100%) met expected standards in Reading.
- 25% (1/4) achieved 'expected' across Reading, Writing and Maths. The national average is 32%.
- 50% (2/4) students achieved expected standards in both Writing and Maths. This is above the national average: Writing 42% and Maths 44%.

End of Key Stage 4 Performance (Provisional)



Summer 2023	8 or more GCSE passes (Grades 4-9)	8 or more GCSE passes. (Grades 1-9)	5 or more GCSEs. (Grades 4-9)	At least 1 GCSE pass. (Grades 1-9)	Achieved English and Maths Grades 4 or above.
All Year 11's	6% (1/18)	33% (6/18)	6% (1/18)	67% (12/18)	22% (4/18)
Year 11s in Care 1 Year Plus	8% (1/13)	46% (6/13)	8% (1/13)	77% (10/13)	31% (4/13)

There were 13 students in Year 11 that have been in care for 1 year or longer. 2 students have an EHCP.

- 1 student achieved over 8 GCSE passes (Grades 4-9). The highest number of good GCSE passes was a grade 9.
- Just under 50% of students achieved 8 or more GCSEs passes (Grades 1-9)
- 77% of the students achieved at least 1 GCSE pass.
- Over a third of students achieved good GCSE passes (Grades 4-9) in both English and Maths.

Performance at Key Stage 4 is improving. More students (77%) received GCSEs passes (Grades 1-9) when compared to the last academic year (70%). The number of students achieving a good GCSE pass in both English and Maths has also increased by 6%. 31% (2023) compared to 25% (2022).

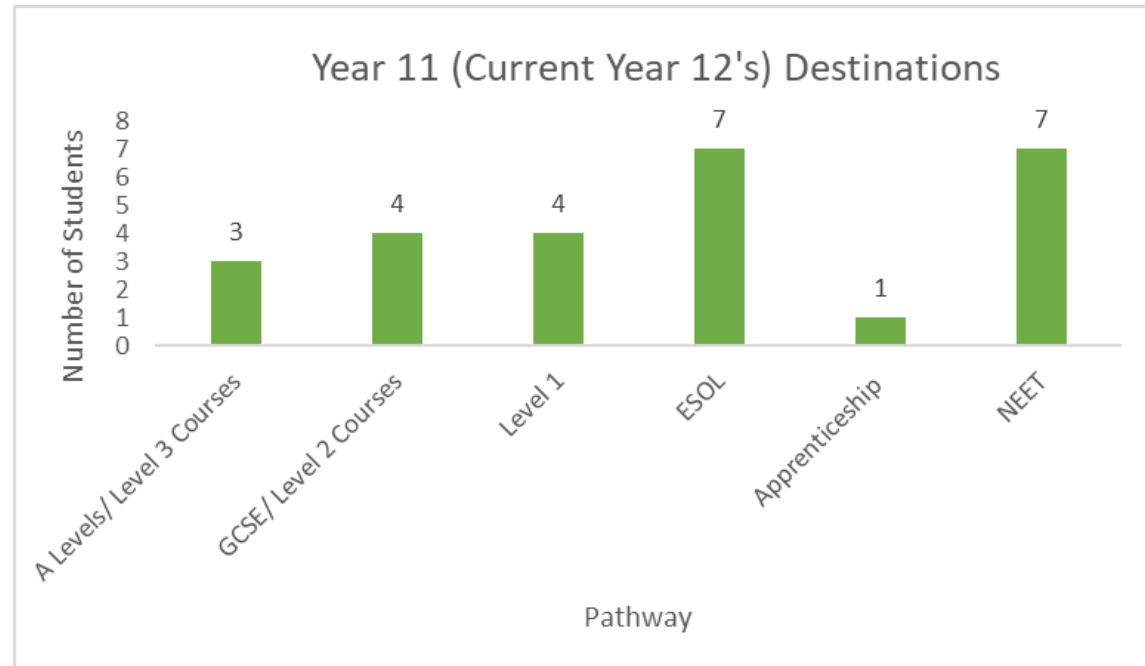
Year 11 (Current Year 12's) Destinations



73% (19/26) of Year 12's are in Education, Employment or Training (EET).

The 3 students undertaking level 3 courses are on track to enter Higher Education.

7 students are currently not in education, employment or training (NEET). There is are bespoke programmes of support in place for them.



Key Stage 5 Overview



There are currently 86 students in Key Stage 5.

- 77% (66/86) of students are in Education, Employment and Training (EET). A monthly Panel continues to monitor pupils who are not currently in education, employment or training (NEET).
- 28% (24/86) of students have Special Educational Needs (SEN) or Social, Emotional or Mental Health needs (SEMH). 50% of these 24 students have an EHCP.
- Across Key Stage 5, 48% (41/86) receive therapeutic mental health support from CAMHs, Horizon or have a referral in place.
- The average college / 6th Form student attendance in Autumn 2023 was 74.23%
- All students have a PEP in place.

End of Key Stage 5 – A Level Results and Destinations (Summer 2023)

- In 2022-2023 5 students were enrolled on A level or level 3 courses.
- 3 of these students were on extended courses and will complete their studies in July 2025.
- The other 2 students passed their A levels/ level 3 courses. Both are now at university studying Human Geography and Creative Media respectively.
- University students continue to receive support for the Virtual School e.g. equipment for specialist studies or laptops.



Progress against the Cross- Service Action Plan.



- The Section 20 education document for birth families has been drafted. It is currently awaiting approval.
- The increasing number of CLA with mental health challenges, particularly in KS5 continues to be addressed via our new Psychology Team and CLA Health Team.
- The monitoring of the education strength and difficulties questionnaires (SDQs) and carer SDQs will start this term.